

**CCSS Legislative Analyst Report
March 29, 2018**

Ethnic Studies

1. AB 2772 (Medina): As introduced, this bill would have required a full year Ethnic Studies bill as a condition for high school graduation. After working with the Asm Ed Comm Chair, CCSS was able to convince the author to pare-back the bill to only a single-semester course (to save other single-semester, HSS-related electives) AND to count Ethnic Literature courses that are currently being taught by English departments as an alternative to this mandate.

Econ/Financial Lit

2. AB 2015 (Reyes): This bill, as currently drafted, would require students to fill-out college financial aid form (FAFSA) as part of the 12th grade Economics, single-semester course. While CCSS supports the intent, concerns about (a) taking limited instructional time in this highly-compact course to fill-out forms (that require parental/custodian financial information and signatures) and (b) the timing (for secondary students wanting to go to college immediately following high school, applications are due well before they take this 12th grade course).

3. SB 583 (Stone): This two-year bill began as a means of providing high schools the option of meeting the state graduation requirement for Economics by taking a yet-to-be developed, state-approved Financial Literacy course. After considerable CCSS engagement, the author amended his bill to have the State Board adopt model curriculum for an elective Fin Lit course and encourage schools to offer it, though no longer at the expense of the existing Econ course.

4. SB 1055 (Newman): Would allow banks to sponsor promotions to encourage (particularly young) people to open savings accounts, without running afoul of current lottery/raffle-prohibition laws.

Civic Engagement

5. SB 1400 (Stern): Would drop the current, voter pre-registration age from 16 to 15.

6. SB 1462 (Newman): This is currently a “spot bill” (non-substantive placeholder) for last year’s enacted “CA Youth Leadership Project” — which encourages youth civic engagement.

Media Literacy

7. AB 2523 (Grayson): Would encourage SBE to develop computer science content standards and include digital literacy as part of those new standards.

8. SB 830 (Dodd/Jackson): Requires SBE to adopt model curriculum in media literacy, and have CDE make relevant resources available online.

9. SB 947 (Jackson/Dodd): Require SPI, in consultation with SBE and a yet to be established advisory committee, to identify best practices for instruction in digital citizenship, Internet safety, and media literacy, and to make recommendations to the Legislature that may require statutory reforms.

Curricular Reforms

10. AB 2002 (Arambula): Requires the SBE to revise the HSS Framework to include the history of the Hmong and their contributions to the “Secret War” in Laos.

11. SB 895 (Nguyen): Requires the IQC to develop and the SBE to vote to adopt/modify/reject model curriculum relative to the Vietnamese American refugee experience.

12. AB 2735 (O’Donnell) The bill would require English language learners to be given all four code academic disciplines.

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